

INTRODUCTION TO *WEEBLY*

NOVEMBER 10 AND 17

Weebly



FIRST THINGS FIRST

- Internet Safety
 - What makes a good website
 - Learn about *Weebly*
 - Gather information
 - Create sites
-

INTERNET SAFETY

- How do we use the Internet?
 - E-mail
 - Social networking
 - Gather information
 - Blogging
 - Videos
 - Virtual worlds



INTERNET SAFETY

- Risks
 - Inappropriate conduct
 - We are still accountable for our actions online.
 - Inappropriate contact
 - Bullies, predators, hackers and scammers
 - Inappropriate content
 - Sometimes we find things unintentionally that aren't appropriate and weren't what we were looking for.
-

CYBERBULLYING

- What is it?
 - Same thing as bullying only online.
 - “Bullying or harassment that takes place online; includes posting embarrassing pictures or unkind comments on a person’s profile or sending them via instant message or email.”

CYBERBULLYING



CYBERBULLYING

- How to stop it...
 - Don't respond
 - Don't retaliate
 - Talk to a trusted adult
 - Save the evidence
 - Block the bully
 - Don't be a bully
-

SOCIAL NETWORKING

- Similar to the real world
 - Be you
 - Be nice
 - Don't talk to strangers
 - Don't share private information (password, address, phone number, last name...)
-

PASSWORDS

- Never give out your password
 - Use different passwords for different sites
 - What makes a good password?
 - 8 characters long
 - Not just letters. Include numbers, capital letters and symbols.
-

INTERNET SAFETY

- Important points:
 - Information credibility
 - Once it's posted it can't be taken back.
 - Treat people the way you want to be treated.
-

INTERNET SAFETY

- Sources:
 - NYSED:
 - http://www.p12.nysed.gov/technology/internet_safety/
 - iKeepSafe:
 - <http://www.ikeepsafe.org/>
 - Net Cetera:
 - <http://www.onguardonline.gov/topics/net-cetera.aspx>

INTERNET SAFETY SITE

This is an example of a site about Internet safety.

aplinternetsafety.weebly.com

GOOD SITE, BAD SITE

- Things to consider
 - How easy is it to navigate the site?
 - Is the text easy to read?
 - Is the text too big, too small or do the colors make it difficult to read?
 - Who published the site?
 - When was it last updated?

GOOD SITE, BAD SITE

Name: _____ Date: _____



CRITICAL EVALUATION OF A WEB SITE MIDDLE SCHOOL LEVEL

©1996-2009, Kathleen Schrock (kathy@kathyschrock.net)
Kathy Schrock's Guide for Educators
<http://school.discoveryeducation.com/schrockguide/>

1. What type of connection do you have to the Internet?

- Dial-up connection
- Direct connection: DSL T1 T3 Broadband/cable -- other: _____

2. What Web browser are you using? _____

3. What is the URL of the Web page you are evaluating?
http://_____

4. What is the name of the site? _____

Part 1: Looking at and using the page

As you look at the questions below, put an X in the *yes* or *no* column for each.

	YES	NO
Does the page take a long time to load?		
Are the pictures on the page helpful?		
Is each section of the page labeled with a heading?		
Did the author sign his/her real name?		
Did the author give you his/her e-mail address?		
Is there a date on the page that tells you when it was last updated?		
Is there an image map (big picture with links) on the page?		
Is there a table (columns of text) on the page? (Check the source code.)		
If so, is the table readable with your browser?		
If you go to another page on the site, can you get back to the main page?		
Are there photographs on the page?		
• If so, can you be sure that photographs have not been changed by the author?		
• If you're not sure, should you accept the photos as true?		

Summary of Part One

Using the data you have collected above, write a paragraph explaining why you would or wouldn't recommend this site to a friend for use with a project.

Part 2: What's on the page and who put it there?

As you look at the questions below, put an X in the *yes* or *no* column for each.

	YES	NO
Does the title of the page tell you what it is about?		
Is there a paragraph on the page explaining what it is about?		
Is the information on the page useful for your project?		
• If not, what can you do next? _____		
Would you have gotten more information from an encyclopedia?		
Can you tell if the information on the page is current?		
Does up-to-date information make a difference for your project?		
Does the page lead you to some other good information (links)?		
Does the author of the page present some information you disagree with?		
Does the author of the page present some information that you think is wrong?		
Does some information contradict information you found elsewhere?		
Does the author use some absolute words (like "always" or "never")?		
Does the author use superlative words (like "best" or "worst")?		
Does the author tell you about him/herself?		
Do you feel that the author is knowledgeable about the topic?		
Are you positive the information is true?		
• What can you do to prove the information is true?		

Summary of Part Two

Looking at the data you have collected in part two, compose a note to the author of the Web site explaining how you are going to use the Web site in your project and your opinion is of the page's content.

GOOD SITE, BAD SITE

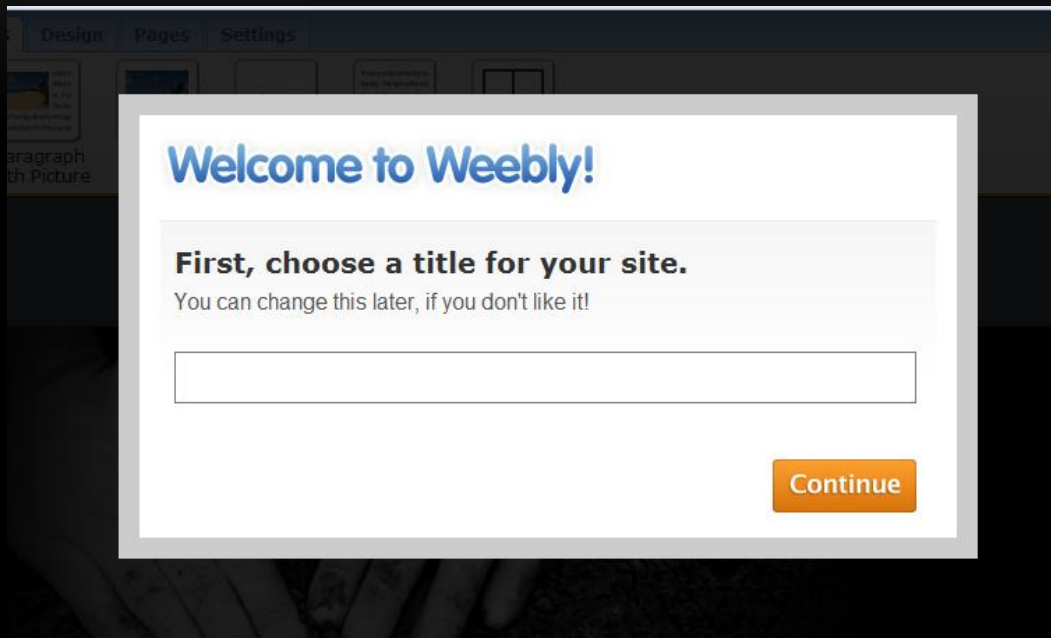
- SUNY Albany
 - <http://www.albany.edu/>
- Albany Public Library
 - <http://www.albanypubliclibrary.org/>
- APL Computer Camp
 - <http://aplcomputercamp2010.weebly.com>

STUDENTS.WEEBLY.COM



The image shows a screenshot of a Mozilla Firefox browser window displaying the sign-in page for Weebly for Education. The browser's address bar shows the URL <http://students.weebly.com/>. The page features the Weebly logo with the text "weebly for education" in orange and white. Below the logo is a dark blue sign-in box with the heading "Sign in to Weebly". Inside this box, there are two white input fields: one for "Username" and one for "Password". Below the password field is a link that says "I forgot my password". At the bottom of the sign-in box is an orange "Log in" button. The browser's status bar at the bottom left shows the word "Done".

CHOOSE A TITLE



The title can appear at the top of your page. You can change this later.

Keep it simple and relate it to your site.

MY TITLE IS "INTERNET SAFETY"

weebly editor

Elements Design Pages Settings

Publish » Help! Close

Basic
Multimedia
More

Title Text
It was a reallys
the sky. The lig
through the wi

Paragraph
with Title

Paragraph
with Picture

Picture

Title Text
Title

Paragraph

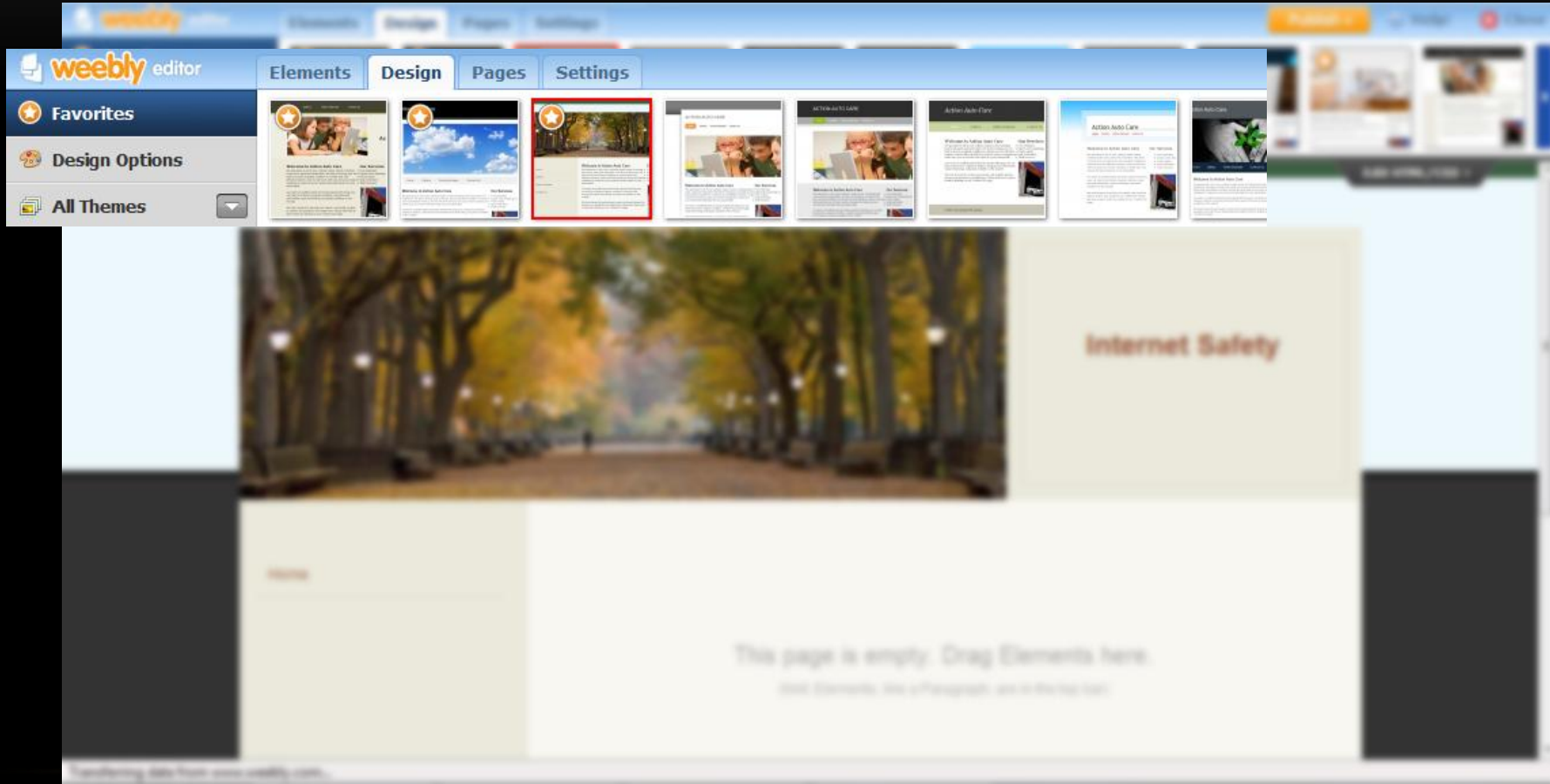
Two Column
Layout

Internet Safety

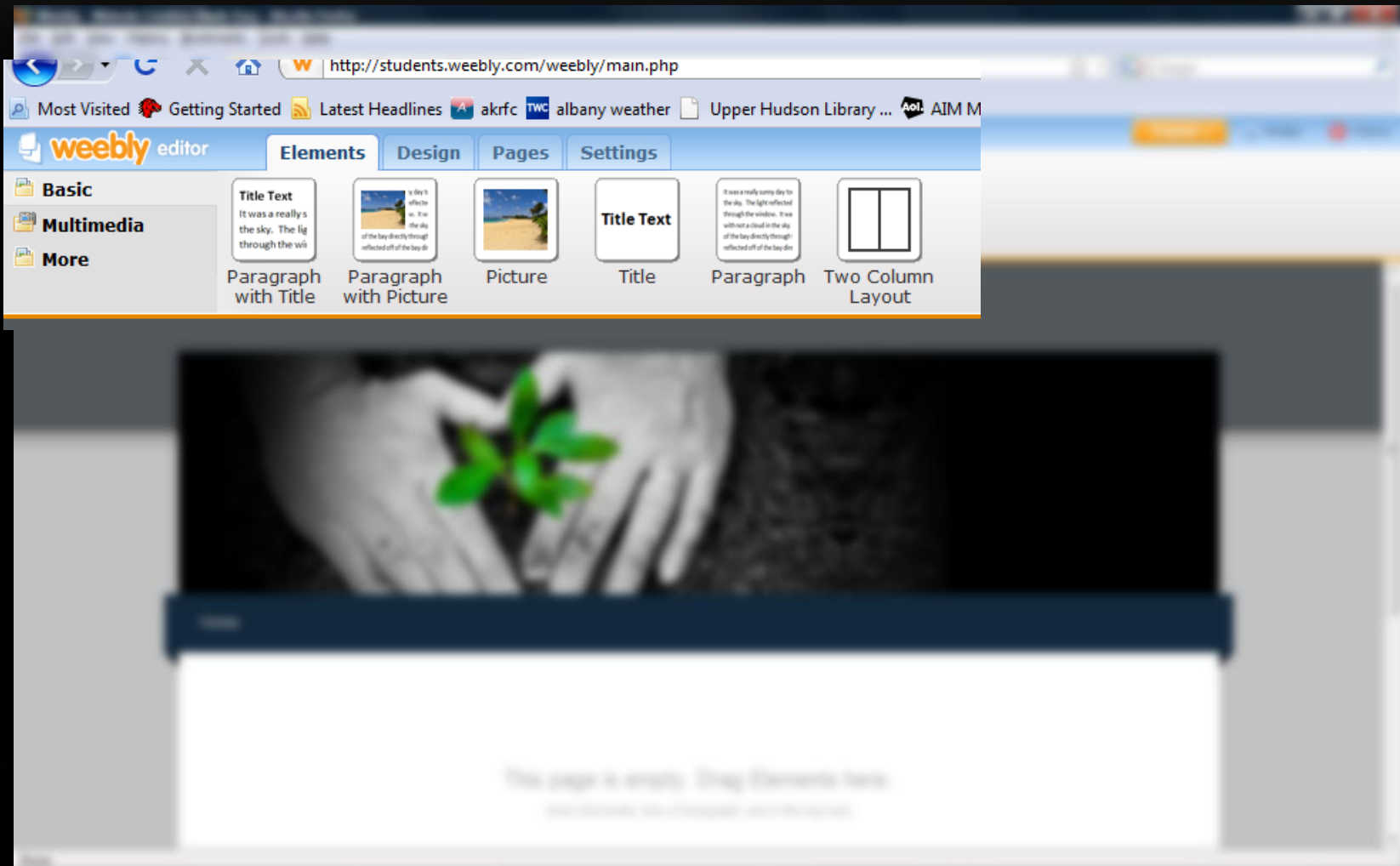
Home

This page is empty. Drag Elements here.
(hint: Elements, like a Paragraph, are in the top bar)

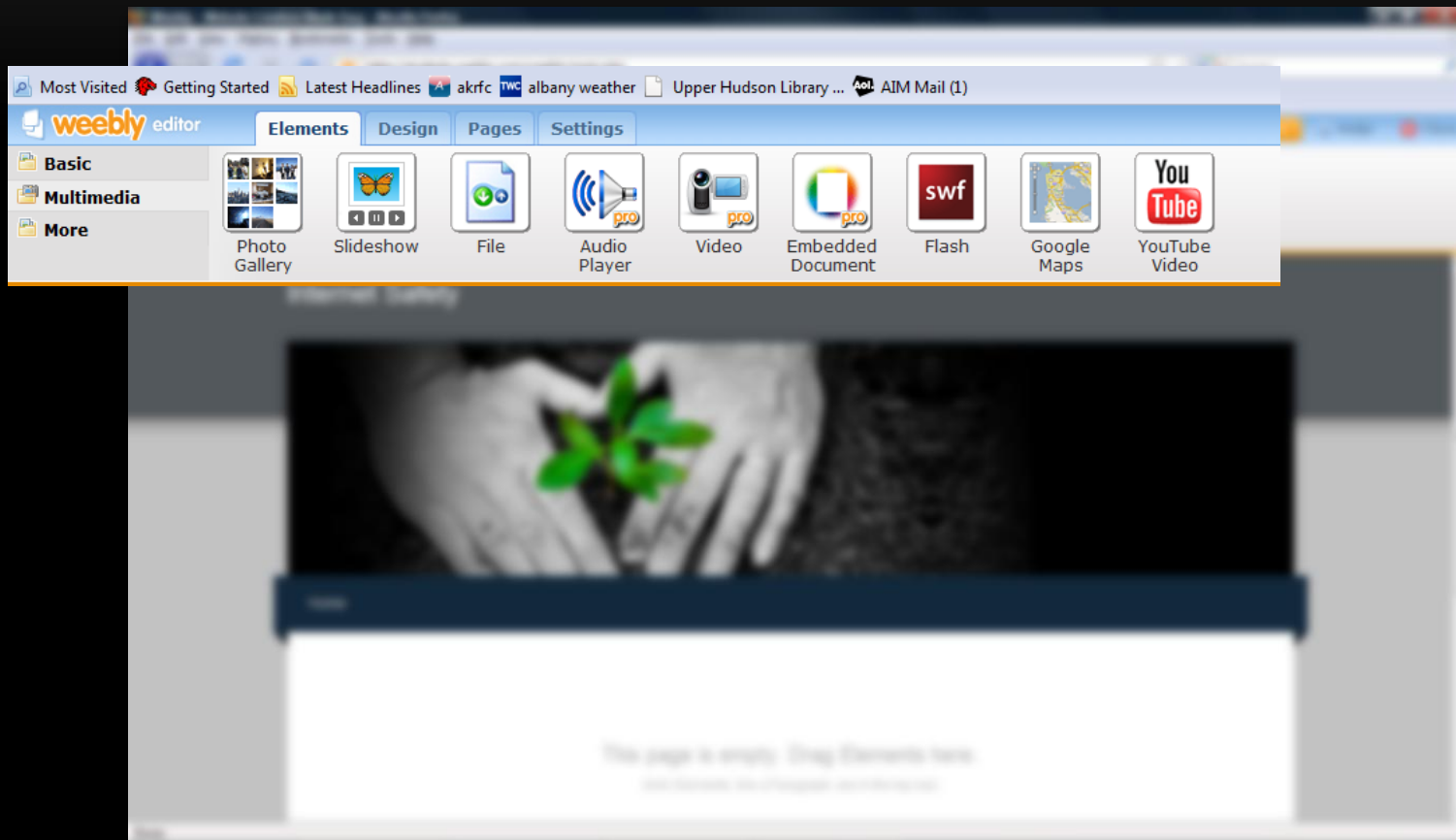
USE THE “*DESIGN*” TAB TO CHANGE THE APPEARANCE OF YOUR SITE.



USE THE *BASIC ELEMENTS* TO ADD TEXT OR PICTURES TO YOUR SITE.



USE THE “MULTIMEDIA ELEMENTS” TO ADD A PHOTO GALLERY, FILE OR VIDEO.



GET STARTED!

Go to: students.weebly.com and log in.

Raise your hand if you have any questions and I will be around to help.



aplinternetsafety.weebly.com